

SCHOOLS AWARENESS RAISING CAMPAIGN

Model of project actions for primary and secondary schools

Stage 1: Initial Contact with Schools

Step 1: SPM (Schools Project Manager) initiates contact with school through letter, email or telephone contact inviting school to take part in Awareness Raising Campaign. This may happen as a result of new work in a cluster area or through EYC involvement with a school pupil.

Step 2: Meeting with SPM and school to discuss involvement in Schools Awareness Raising Campaign and appoint a **Young Carer Co-ordinator (YCC)** within the school.

Unable to proceed due to School's lack of capacity. SPM will make contact again in new.

Stage 2: Provision of Work in Schools – Awareness-Raising

SPM and School run an awareness-raising campaign within the school to raise the profile of young carers and encourage *hidden* young carers to self identify. Campaign involves use of leaflets, posters, young carer notice-boards, articles in school newsletters and on website and EYC attendance at school fairs.

Stage 3: Provision of Work in Schools – Identification of Young Carers

Option 1: SPM delivers awareness-raising assemblies – option available to all year groups in Primary and Secondary Schools.

Option 2: SPM delivers awareness-raising workshops – option available to all year groups in Primary Schools S1-S3 Secondary Schools. Presentations can also be given to S4-S6 in Secondary Schools. Single lessons or a series of lessons can be delivered – all delivering CfE Experiences and Outcomes in H&W, and other curricular areas.

Option 3: SPM delivers staff training through CPD or in-service sessions within the school, or Edinburgh-wide CPD sessions for all Primary and Secondary School staff.

Stage 4: Young Carer Initial Assessment

Step 1: Young Carer identified through assemblies, workshops, school staff or young carer self-identification in school.

Step 2: SDW (Schools Development Worker) meets with YCC to discuss Initial Assessment for young carer and referral for support.

Step 3: SDW undertakes Initial Assessment with young carer and discusses support available.

Stage 5: Young Carer Support

Option 1: SDW delivers 1-1 support sessions for young carers within the school environment.

Option 2: SDW delivers group support for young carers within the school environment or cluster area.

Option 3: Referral to core EYC group support is available for young carers moving on from school support.

Stage 6: Evaluation

Evaluate the process and support school to develop sustainable, whole-school approaches to continue Stages 2-5